

Note: If students cannot readily break up or build numbers (e.g. see 5 as being 2 + 3) then they may struggle when using adding and subtracting strategies (e.g. viewing $8 + 5$ as $8 + 2 + 3 = 10 + 3 = 13$).

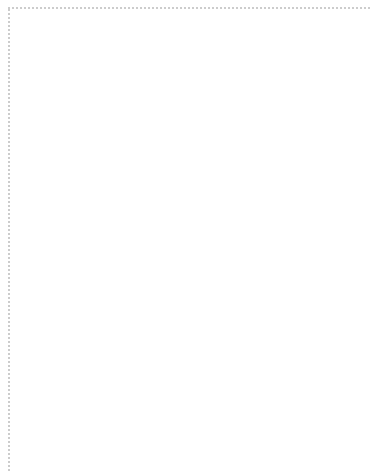
The number 3 can be made using two other numbers. **Draw blobs (or any shapes you like) to show how two other numbers can make up 3**. The first one is done for you.



$$3 = 1 + 2$$



$$3 = 2 + 1$$



The number 4 can be made using two other numbers. **Draw blobs (or any shapes you like) to show how two numbers can make up 4**. The first one is done for you.



$$4 = 1 + 3$$



$$4 = 2 + 2$$



$$4 = 3 + 1$$